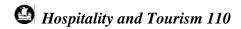
Specific Curriculum Outcomes: Students will be expected to:	Suggestions for Teaching/Learning:
 identify local tourism 	Teacher identifies points of interest in their own community.
	Students identify landmarks in their community and research their background or history.
	Teacher invites a guest to discuss local tourism and history.
	Teacher accompanies students on a visit to City Hall/Chamber/Welcome Center to speak with the mayor and sign the guest book.
	Students use a map of their local area and identify points of interest on it.
	Teacher creates a scavenger hunt for their community. Groups of students participate in a timed event where certain tourism information is gathered, and students are required to check in at various points along the route.

Suggestions for Assessment:	Resources:
Students will create a brochure, placemat or other visual format to promote local tourism.	NB Tourism website http://www.tourismnewbrunswick.ca (information package available online)
Students will use a map of the province to illustrate all highways/routes in the province leading to their community.	General Information on New Brunswick available online at http://www.new-brunswick.net
Students complete assignment "What do you Know About your Community". (Appendix B)	Information on Tourism is available online at <u>http://www.gnb.ca/cnb/nb/nb-e.asp</u>
Students prepare a PowerPoint presentation promoting tourism in their community. This must have a minimum of 10 slides.	Maps – <u>http://atlas.gc.ca</u> (click on reference maps, the provincial and territorial outline) or contact your local tourism information centers.

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Specific Curriculum Outcomes: Students will be expected to:	Suggestions for Teaching/Learning:
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 identify New Brunswick provincial tourism and be familiar with the five scenic drives 	Teacher uses a map of the province to identify the location of various landmarks and major attractions.
	Students trace the five scenic drives on a provincial map and identify major towns and cities along the way.
	Students research provincial facts: population, emblems, flag, climate, etc.
 categorize attractions, sights and events that are representative of the Atlantic provinces 	Students use the Atlantic provincial travel guides to gain an appreciation of various opportunities and activities available in Atlantic Canada. (hard copy or online websites)
	Students research provincial facts: population, emblems, flag, climate, etc. for each Atlantic province.
	The teacher may take advantage of local attractions, sights and events or may choose to assign research projects for each of the Atlantic Provinces (NB, NS, PE, NF).
	The teacher, using printed resources, the Internet and/or guest speakers, will familiarize students about snowmobile trails and other winter activities available (i.e. snowmobile week).



Suggestions for Assessment:	Resources:
Have students identify the various geographical aspects of New Brunswick, using a blank map.	Eiselt, Marianne. <i>New Brunswick</i> _2nd Ed. Formac Publishing Company. 1996 ISBN 0-88780-344-X
Provide students with worksheets based on various geographical concepts and follow up with a test on comprehension.	<i>The Official New Brunswick Travel Map</i> Contact your local Visitor Information Centre or call 1-800-561-0123 and request an Information
Students will be required to prepare a presentation (PowerPoint or written) on one of the scenic drives. Explain	Package Also available at some NB Irving locations
attractions, communities, events, etc. Students complete assignments "What do	Poole, Stephen. Nova Scotia Colourguide_4 th Ed. Formac Publishing Company. 2000 ISBN 0-88780-516-7
you Know about New Brunswick" & "You are a Travel Agent". (Appendix B)	Brinklow, Laurie. <i>Prince Edward Island</i> <i>Colourguide</i> . 2 nd Ed. Formac Publishing Company. 1999
Students present a written report outlining the results of their research on the "Facts of each Atlantic province".	ISBN 0-88780-438-1 Appendix B
Students may create an Atlantic Trivia Game and create questions and answers based on the four Atlantic provinces and their research. Students may use recipe cards and/or hard card stock or Bristol board to create a game.	
Students develop an illustration (diagram or model) on a topic(s) agreed upon by the teacher and class regarding the Atlantic Provinces.	
The teacher will administer a Unit Test based on information from this unit.	

Specific Curriculum Outcomes: Students will be expected to:	Suggestions for Teaching/Learning:
 demonstrate an understanding of the Atlantic provinces' history including the First Nations, Acadian, Loyalist and other cultures. 	Teacher will ask students to research special events which relate to specific cultures in Atlantic Canada (Irish – St. Patrick's Day, March 17, Treaty Day, Oct 1, Aboriginal Day, June 21). Teacher will assess the annual theme of Heritage Canada, placing an emphasis on cultural tourism. Visit historical/cultural sites. Students plan and host a Heritage Fair.

Suggestions for Assessment:	Resources:
Teacher evaluates the Heritage Fair.	For information on the Irish Canadian Culture Association of New Brunswick, click on: http://www.newirelandnb.ca/
	World Book Encyclopaedia
	Guest Speakers
	Contact Heritage Canada at <u>www.heritagecanada.org</u> for a resource package and more information.
	For information on First Nations in Nova Scotia click on: <u>http://www.mns-firstnet.ca/</u>